

## Getting Beyond I Like the Book: Creating Space for Critical Literacy in K-6 Classrooms (Kids Insight Series)

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Getting Beyond I Like the Book: Creating Space for Critical Literacy in K-6 Classrooms (Kids Insight Series) Vivian Maria Vasquez, Michael R. Muise, Susan C. Adamson, Lee Heffernan, David Chiola-Nakai Discover the potential of children's literature as a tool to teach critical literacy in K-6 classrooms. This book tells the story of eight teachers who work in a variety of schools serving diverse populations. These educators used critical literacy discourse to frame classroom conversations about children's literature, prompting students to critically examine the meaning of the texts they read. By putting this critical edge on children's talk about books, the teachers enabled students to examine and act on social issues that emerged from their conversations. The book shows critical literacy in action through many classroom vignettes and offers a variety of other resources that are the hallmarks of the Kids InSight series, including Reflection Points, examples of students' work, annotated booklists, and information boxes.

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