



Involvement of Children and Teacher Style: Insights from an International Study on Experiential Education (Studia Paedagogica)

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The aim of this book is to explore in depth how the process-oriented approach can improve the quality of education and teaching in a wide variety of contexts, that is: (1) in several European countries with different traditions and cultures, (2) in settings going from early childhood education up to the field of the professional development of teachers and (3) in institutions with differing profiles, ranging from research centres to teacher training institutes.

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