



Strategic Interaction: Learning Languages through Scenarios (Cambridge Language Teaching Library)

Robert J. di Pietro

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Strategic Interaction is an approach to language instruction that calls upon learners to use the target language purposefully and skillfully in communicating with others. The focal activity in the strategic interaction classroom is the scenario, which replicates real-life situations and requires language in order to reach a resolution. Students are assigned roles that oblige them to work out and implement personal game plans through dialogs with other role players. Students are always themselves, and personal agendas will inevitably differ, creating the dramatic tension that makes strategic interaction realistic and involving. Di Pietro explains the rationale behind strategic interaction and describes in detail how to use the approach in the classroom, from elementary to advanced levels. An excellent resource book for any language teacher.

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