



Inclusive Teaching: Creating Effective Schools for All Learners

J. Michael Peterson, Mishael M. Hittie

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Filled with practical strategies and informed by solid theory and research, *Inclusive Teaching* provides teachers and other educational professionals with tools for building inclusive schools that support all learners in learning well. The authors approach inclusion using the best practices learned in their general education courses—those founded on a constructivist educational philosophy and designed for diversity—so that students with widely different academic, social-emotional, and sensory-physical abilities can learn together, and learn well. The latest reprint reflects IDEA 2004.

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