



Increasing Persistence: Research-based Strategies for College Student Success

Wesley R. Habley, Jennifer L. Bloom, Steve Robbins

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Praise for Increasing Persistence

"What a gem! This is a requisite text for enrollment practitioners, higher education scholars, and progressive public policy makers dedicated to understanding the processes involved in increasing student retention and success rates. The authors' data-focused approach identifies many of the best practices and fundamental efforts that can make a positive impact at most colleges and universities. Increasing Persistence provides an ideal organizational framework for developing student retention plans. —Jay W. Goff, vice president of enrollment and retention management, Saint Louis University

"Because community colleges have made student persistence to graduation or career certification a national priority, they will find this book an invaluable resource for identifying and implementing practices that have a documented impact on student success." —James Hudgins, president emeritus, South Carolina Technical/Community College System; director, Community College leadership Alliance, University of South Carolina

"The authors have crafted a highly-readable and much-needed synthesis of the complex literature on college student persistence and completion, and present a fresh model for student success that will be of interest to applied practitioners. This book is not only critical reading for all stakeholders in higher education, but also an easily accessible required text for graduate students of the discipline." —Toni Strollo Holbrook, associate dean of the college, Rollins College

"The authors provide a focused and contextualized view of college student success that tells us not only what matters but also reminds us why it matters to individual students, educators, and society as whole." —Margot Saltonstall, associate director for assessment enrollment management and student affairs, Northern Arizona University

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